

araş

StartUp 6

Conversation

Unit9 – Lesson2

Page105

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.



WHAT DID GINA AND HANA JUST LEARN?

Video source: StartUp6. Conversation. Unit9. Lesson2 Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. Why does Hana think the meeting is interesting?
2. Why isn't Gina interested in working in another country?
3. Why does Hana think working in another country could be a good idea?
4. When could Hana and Gina be given more information about the changes?

Video source: StartUp6. Conversation. Unit9. Lesson2 Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.

How do you think Hana feels about the company changes? How about Gina?



WATCH AND FILL IN THE GAPS.

Hana: Did you know about the new office opening up in Turkey?

Gina: No, I didn't. But I think it's a good idea. We do a lot of business there.

Hana: Do you think this will affect any of us?

Gina: Well, there'll be a lot of work for those of us in HR. New people will have to be interviewed, _____ , and trained.

Hana: Do you think some people _____ transferred there, too?

Gina: It's possible.

Video source: StartUp6. Conversation. Unit9. Lesson2 Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp6. Conversation. Unit9. Lesson2 Task B

Hana: Did you know about the new office opening up in Turkey?

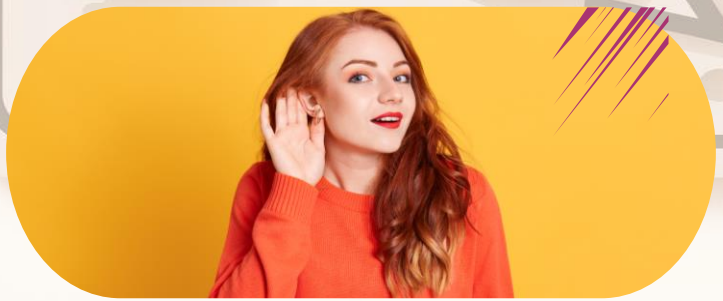
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Teach the new functions and practice them with your Ss.



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ROLE-PLAY THE CONVERSATION.

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Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



A THINK Read the case studies. What changes could be made at each company? Take notes.

Case Study 1	Case Study 2
Company A wants to reorganize its staff to save money and make it more efficient.	Company B wants to expand to several new countries.

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Share your ideas. Use the conversation in 4C as an example.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.

Homework



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.